

# McGuffey's Eclectic Primer

Revised Edition

Modified from the Eclectic  
Educational Series

Note: The handwriting pages will print  
horizontally to be used by young  
students.

## **BOOKS PUBLISHED BY BROOKDALE HOUSE:**

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ECLECTIC EDUCATIONAL SERIES.

McGUFFEY'S®

# ECLECTIC PRIMER.

REVISED EDITION.



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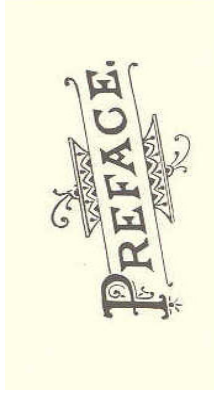
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EP 179

The text has been slightly edited to update the punctuation. All handwriting exercises are new, although taken from the text.

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The flattering success of McGuffey's Revised Readers, and the inquiry for more primary reading matter to be used in the first year of school work, have induced the Publishers to prepare a REVISED PRIMER, which may be used to precede the First Reader of any well arranged series.

The method pursued is the same as that in McGuffey's Revised Readers, and the greatest possible care has been taken to insure a gradation suited to the youngest children. Only about six new words are to be mastered in each lesson. These new words and the new elementary sounds are always to be found in the vocabulary of the lesson in which they are first used.

The plan of the book enables the teacher to pursue the Phonic Method, the Word Method, the Alphabet Method, or any combination of these methods.

Illustrations of the best character have been freely supplied, and the skilled teacher will be able to use them to great advantage.

The script exercises throughout the book and the slate exercises at the close, have been specially written and carefully engraved for this Primer; they may be used to teach the reading of script, and as exercises in learning to write.

In the full confidence that the public will appreciate a cheap and attractive Primer of this character, the Publishers have spared no expense to make this book equal, in type, paper, and illustrations, to any that have been issued from their Press.

(iii)

**Note:** The McGuffey Primer is located on the left side of the page. New handwriting exercises have been added to the right side of the page.

The cursive text alluded to in the Preface has been omitted. All exercises are in manuscript.

**Only the first three pages are to be traced. All other writing is to be done on the blank lines underneath the writing models.**

Some sentences have been modified slightly, to shorten them. This accomplishes two things—the models stay short in size, fitting with the text box, and the copy exercises are more manageable to the beginning writer.

## THE ALPHABET.

A B C D  
E F G H  
I J K L  
M N O P  
Q R S T  
U V W X  
Y Z

A B C D

E F G H

I J K L

M N O P

Q R S T

U V W X

Y Z

Trace the gray letters on  
this page and the next page.

## ECLECTIC SERIES.

## THE ALPHABET.

a b c d

e f g h

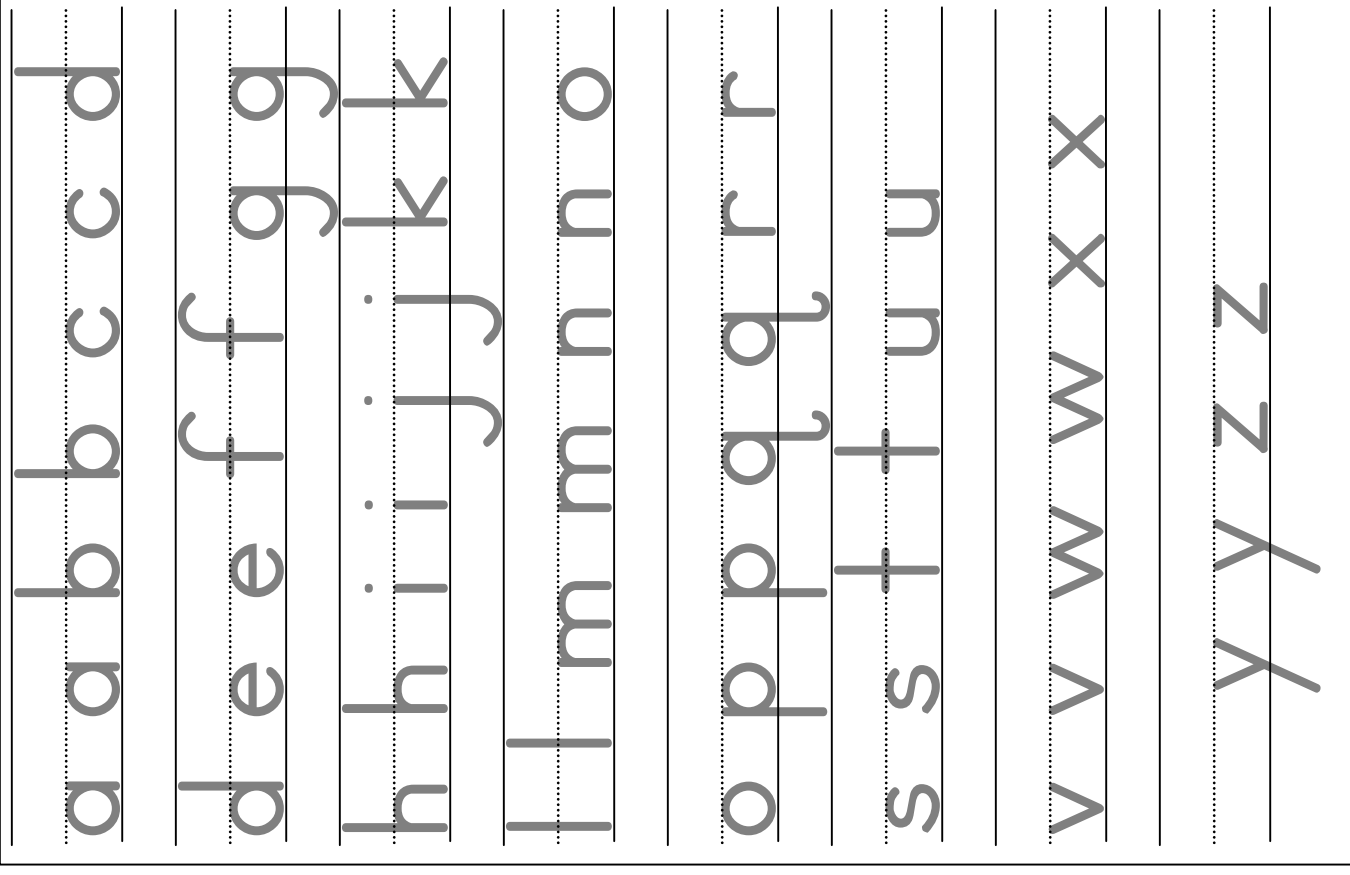
I j k l

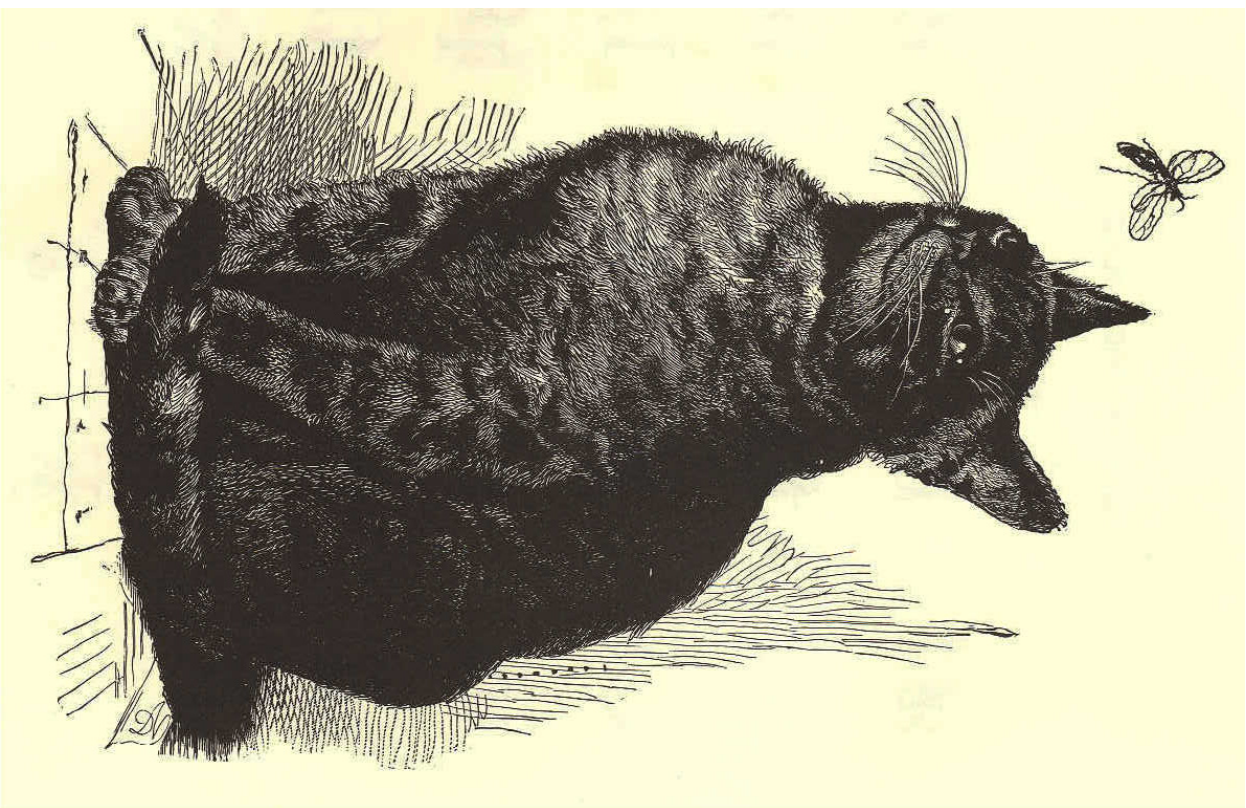
m n o p

q r s t

u v w x

y z





My name is .

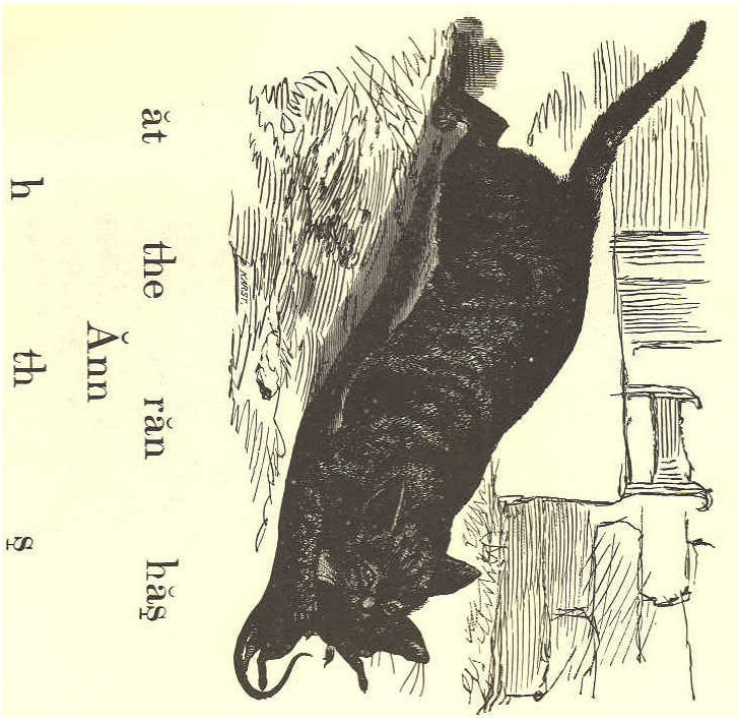
My name is .

Trace and write your name  
on the line provided.





## LESSON II.



h      th      s  
 ät   the   rän   häs  
 Änn

The cat      the rat

The cat has a rat.

The rat ran at Änn.

Änn has a cat.

The cat ran at the rat.

The cat has

a rat. The

rat ran at

Änn.

## LESSON III.

Năt hăt făn eăn  
f



a fan a hat

Ann and Nat.

Ann has a fan.

Nat has a hat.

Ann can fan Nat.

Ann has

a fan. Ann

can fan

Nat.

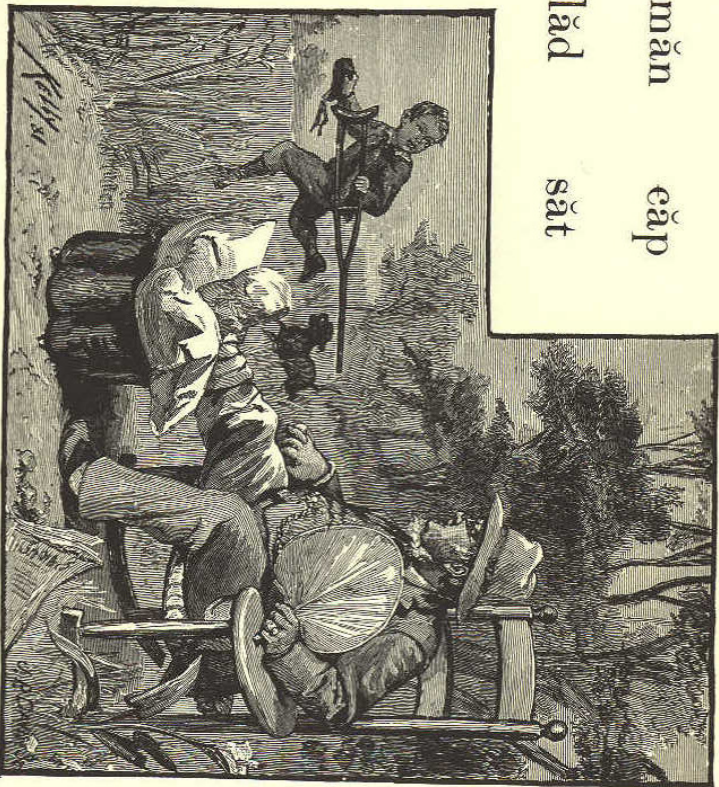
## LESSON IV.

măn

căp

lăd

săt



l m p s

a cap the lad

A man and a lad.

The man sat; the lad ran.

The man has a hat.

The lad has a cap.

The man

has a hat.

The lad

has a cap.

## LESSON V.-REVIEW.

The cat and the rat ran.

Ann sat, and Nat ran.

A rat ran at Nat.

Can Ann fan the lad?

The man and the lad.

The man has a cap.

The lad has a fan.

Has Ann a hat?

Ann has a hat and a fan.

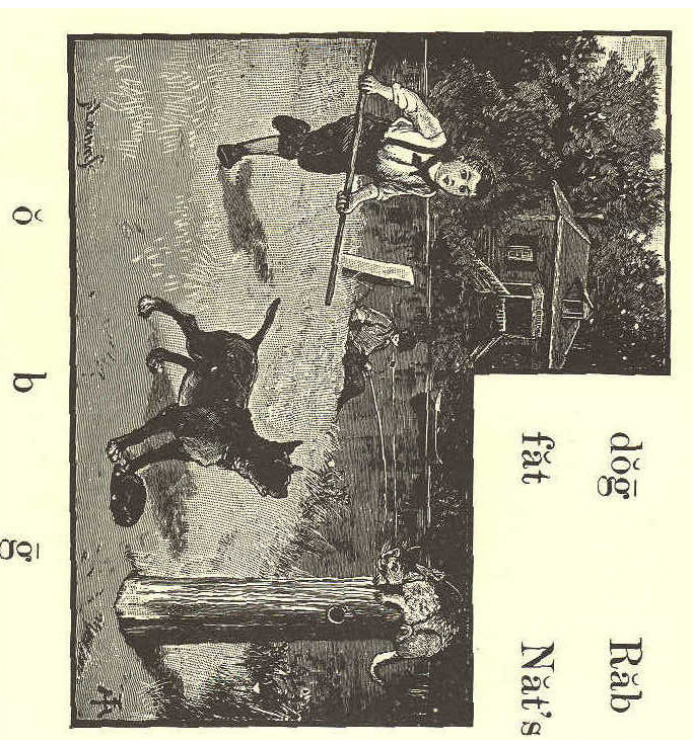
Can Ann

fan the lad?

Has Ann

a hat?

## LESSON VI.



Nat's cap

a fat dog

Has the lad a dog?

The lad has a fat dog.

The dog has Nat's cap.

Nat and Rab ran.

Rab ran at a cat.

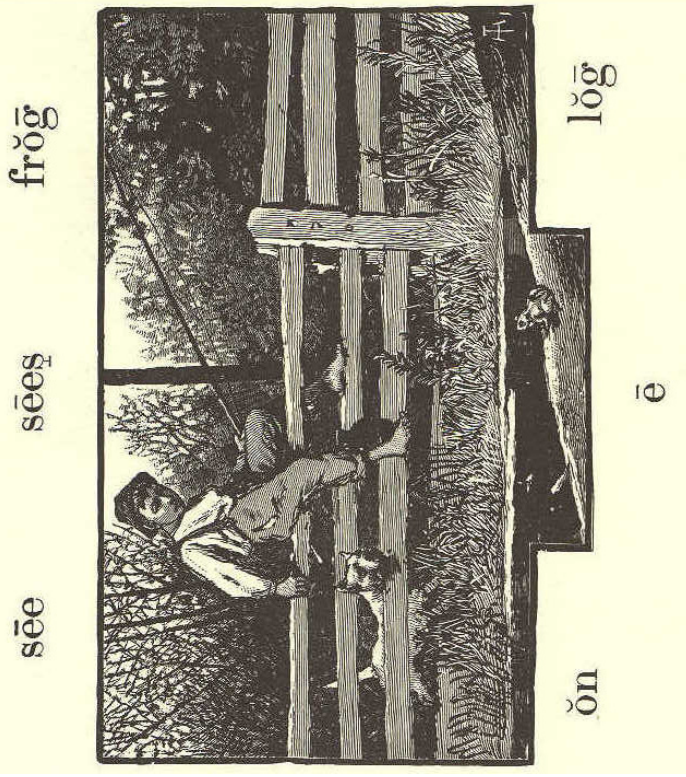
The lad has

a fat dog.

Nat and

Rab ran.

## LESSON VII.



a log the frog

See the frog on a log.

Rab sees the frog.

Can the frog see Rab?

The frog can see the dog.

Rab ran at the frog.

Rab sees

the frog.

Rab ran at

the frog.





## LESSON IX.

Tòm      năg      nõt  
 hĭm      eătch      hē

hĭş      ch



See the nag! It is Tom's nag.

Can Tom catch his nag?

He can not catch him.

The dog ran at the nag, and the nag ran.

It is Tom's

nag! Can

Tom catch

his nag?

## LESSON X.-REVIEW.

Tom's nag is fat; his dog is not fat.

Nat is on Tom's nag.

Nat's dog, Rab, can not catch the rat.

See the frog on the log.

A lad sees the frog.

The lad can not catch it.

A cat is on the mat; the cat sees a rat.

Ann's fan is on the stand.

The man has a lamp.

A dog ran at the man.

Ann sat on a log.

A lad sees

the frog.

The lad can

not catch it.

## LESSON XI

nĕst

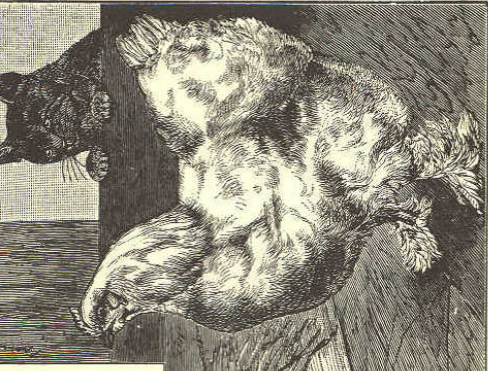
thĭs

ĕggs

shĕ

ĭn

gĕt



bŏx

hĕn

ĕ

x

sh

the box

a nest

This is a fat hen.

The hen has a nest in the box.

She has eggs in the nest.

A cat sees the nest, and can get the eggs.

This is a fat

hen. The hen

has a nest

in the box.

## LESSON XII.



ōld

rŭn

fōx

ō

ŭ

Can this old fox catch the hen?

The fox can catch the hen, and get the eggs in the nest.

Run, Rab, and catch the fox.

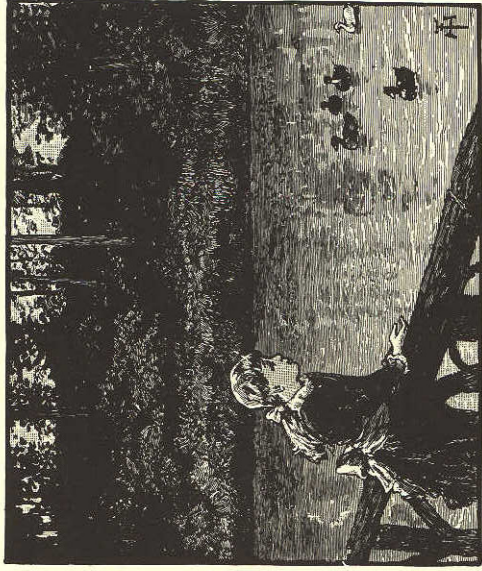
Can this old

fox catch

the hen?

## LESSON XIII.

pond ducks them feed



Nell

I

by

will

i

y

ck

w

Nell is by the pond.

I see ducks on the pond.

Nell sees the ducks, and will feed them.

She can not get the ducks.

Nell is by

the pond.

I see ducks

on the pond.

## LESSON XIV.



hōlds tō

blind Mā'rĭ

hānd kind

ā ö k ħ

This old man can not see.

He is blind.

Mary holds him by the hand.

She is kind to the old blind man.

## LESSON XV.-REVIEW.

I see ducks on the pond; Tom will feed them.

The old man

can not see.

He is blind.

Tom is blind; he holds a box in his hand.

Nell is kind to him.

This old hen has a nest.

Mary will run and get the eggs.

### LESSON XVI.

Sūe dōll drĕss new hēr



lĕt

ĕ

ū

ew

Sue has a doll.

It has a new dress.

Nell is kind

to him. The

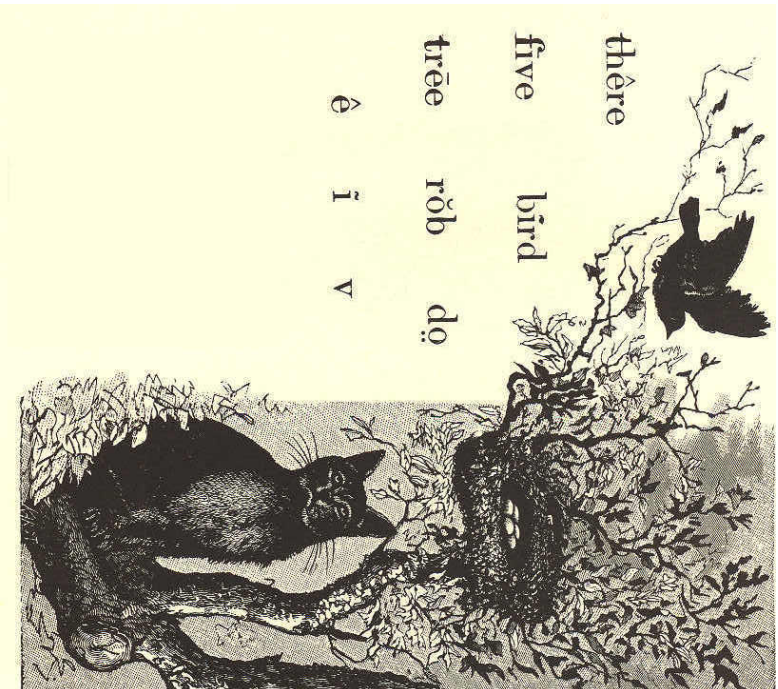
old hen has

a nest.

She will let Ann hold the doll in her hands,  
and Ann will fan it.

Sue is kind to Ann.

LESSON XVII.



thêre

fivê

trêe

ê

bird

röb

î

dö

v

A bird is in the tree. It has a nest there.  
The nest has five eggs in it.

A bird is in

the tree. It

has a nest

there.



Do not rob the nest.

Will the bird let the cat get her five eggs?

LESSON XVIII.



This is a pet bird.

It lives in a new cage.

It will stand on Sue's hand, and sing.

Sue loves her pet bird.

So do I love it.

Do not rob

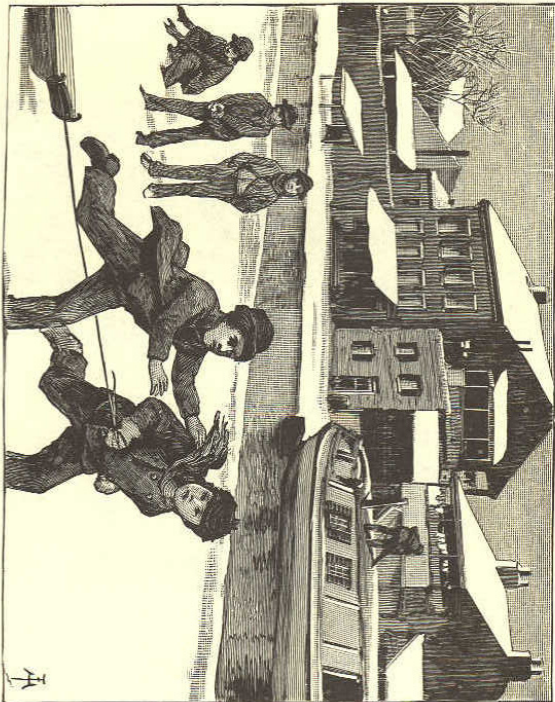
the nest.

This is a

pet bird.

## LESSON XIX.

äre    yōu    yēs    fast    too  
like    boys    öf (öv)    plāy



ä    ä    y    oy

Do you see the boys at play?

Yes, I see them; there are five of them.

Tom is too fat to run fast.

Nat can catch him.

I like to see boys play.

Do you see

the boys?

I like to see

boys play.

**LESSON XX.-REVIEW.**

Sue has a doll and a pet bird.

Her doll has a new dress and a cap.

Sue loves Mary, and will let her hold the doll.

The pet bird lives in a cage. Sue and Mary will stand by the cage, and the bird will sing.

There are birds in the tree by the pond. Can you see them?

Yes; there are five of them in a nest.

Tom will not rob a bird's nest. He is too kind to do so.

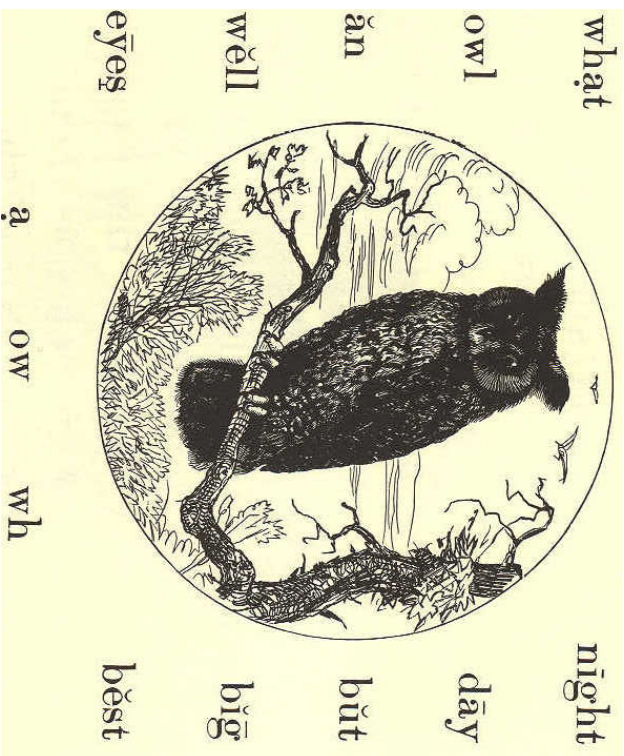
There are

birds in the

tree by the

pond.

*ECCLECTIC SERIES.*  
**LESSON XXI.**



What bird is this? It is an owl.

What big eyes it has!

Yes, but it can not see well by day.

The owl can see best at night.

Nat Pond has a pet owl.

It is an owl.

What big

eyes it

has!

## LESSON XXII.

g\_rass    they    e\_ome    o\_ff    b\_arn  
 sh\_ade    h\_öt    ou\_r



e    ou

The day is hot.

The cows are in the shade of the big tree.

They feed on the new grass.

Our cows do not run off.

At night they come to the barn.

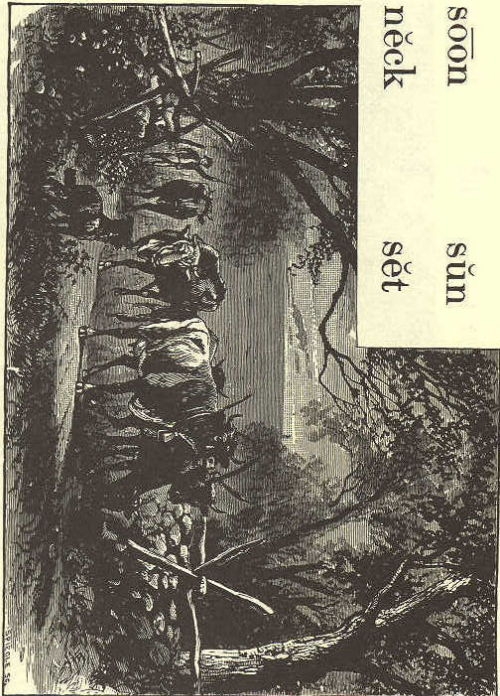
The day is

hot. Our

cows do not

run off.

sōon      sùn  
nēck      sĕt



way      bĕll      one (wŭn)      thĕir  
ōō

The sun will soon set.

The cows are on their way to the barn.

One old cow has a bell on her neck. She  
sees our dog, but she will not run.

Our dog is kind to the cows.

She sees

our dog, but

she will not

run.

## LESSON XXIV.

brāve  
drown

if  
mēn

ship  
rōck

bōat  
sāve



The ship has run on a rock.

Five men are on the ship.

If the boat can not get to them, they will  
drown.

The boat has brave men in it. They will  
save the five men.

The boat

has brave

men in it.

## LESSON XXV.--REVIEW.

Come, boys, and feed the cows. The sun has set, and they are at the barn.

Sue has a bell on the neck of her pet cat.

One hot day Ann and Nell sat on the grass in the shade of a big tree. They like to rock their dolls, and sing to them.

The brave men in our boat are on their way to the ship. They will save the men in the ship, if they can. They will not let them drown.

What bird has big eyes? The owl has big eyes. Can an owl see at night? Yes, an owl can see best at night.

The sun has

set, and they

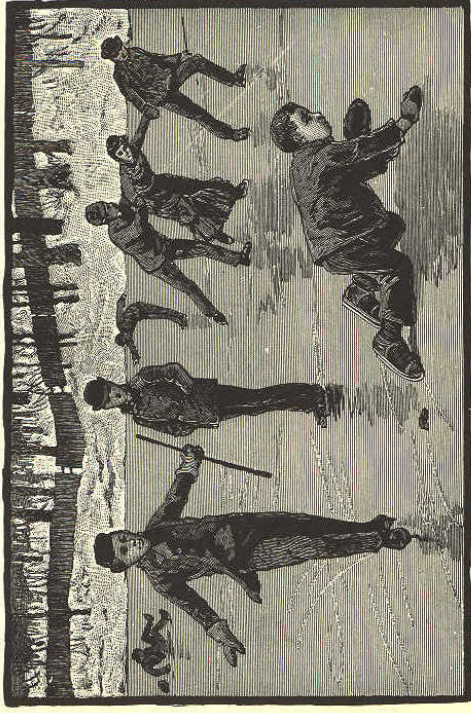
are at the

barn.



## LESSON XXVI.

fall      ice      skātes      erȳ  
with      hād      stōne      dīd



a.      ç      sk

The boys are on the ice with their skates.

There is a stone on the ice.

One boy did not see it, and has had a fall.

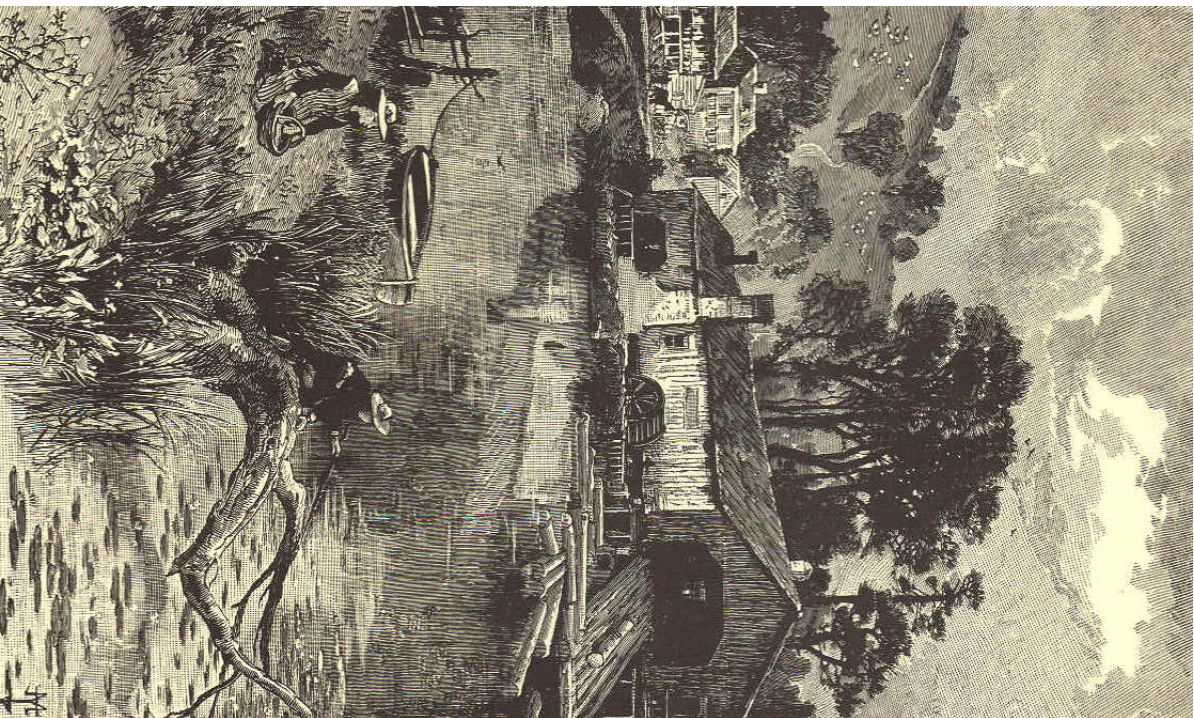
But he is a brave boy, and will not cry.

The boys

are on the

ice with

their skates.



A cat and

a rat

A rat and

a cat

## LESSON XXVII.

|      |      |       |
|------|------|-------|
| lōok | gō   | Jōhn  |
| hēre | all  | wheel |
| mill | hāve | round |
|      | ōō   | j     |

Look! There are John and Sue by the millpond.

They like to see the big wheel go round.

They have come to play on the logs and in the boat.

John and Sue will play here all day.

Look! There

are John

and Sue by

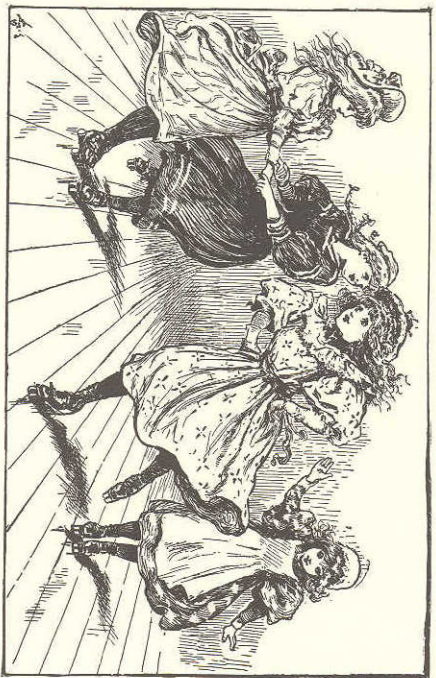
the millpond.

|      |      |        |       |
|------|------|--------|-------|
| ôr   | Jāne | gīrls  | fōor  |
| rōll | sōme | w'hich | blāck |
|      |      | ô      |       |

Here are some girls with skates; but they are not on the ice.

Their skates roll on the floor. Which way do you like to skate—on the ice, or on the floor?

The girl with the new black dress is Jane Bell.



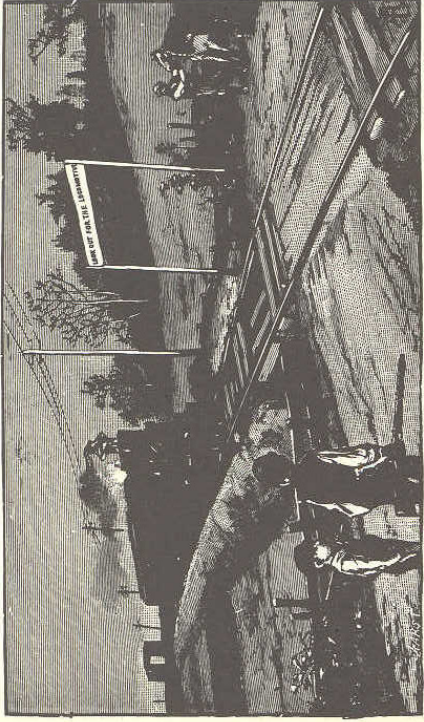
Their skates

roll on the

floor.

## LESSON XXIX.

fôr out aș how trȳ  
 hôrse should hûrt eärs bē



ø nō û

Look out for the cars!

How fast they come!

No horse can go as fast as the cars.

I will not try to catch them, for I  
 should fall and be hurt.

See the horse look at the cars.

Will he not run?

Look out for

the cars!

How fast

they come!

## LESSON XXX.-REVIEW.

There is ice on the pond, and the mill wheel can not go round.

The boys are all out on the ice with their skates.

I will let you and Tom try to skate; but do not fall, for you will be hurt.

Look! Here come the cars.

John and Nat try to skate as fast as the cars go, but they can not. John has had a fall.

The girls are not on the pond; but some of them have skates which roll on the floor.

The boys

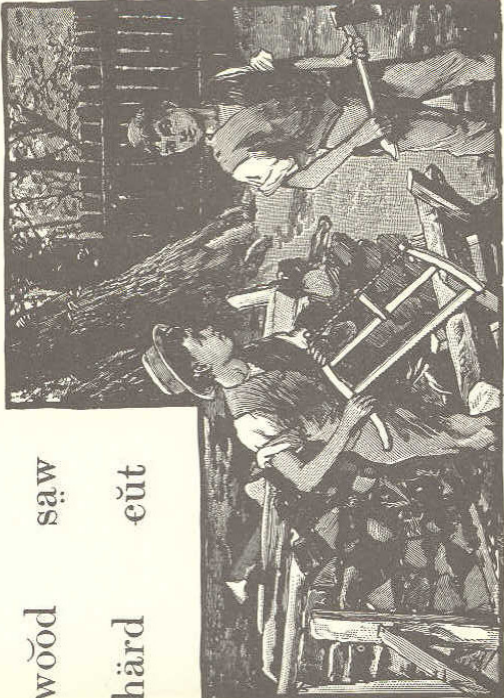
are all out

on the ice

with skates.

## LESSON XXXI.

|      |     |      |     |       |
|------|-----|------|-----|-------|
| wörk | äx  | pile | Nëd | think |
| wööd | säw |      |     |       |
| härd | eüt |      |     |       |



ö    th    ñ

Ned and John are hard at work. John has a saw, and Ned has an ax.

They will try to cut all of the wood, which you see in the pile.

Do you think they can do this in one day?

John has a

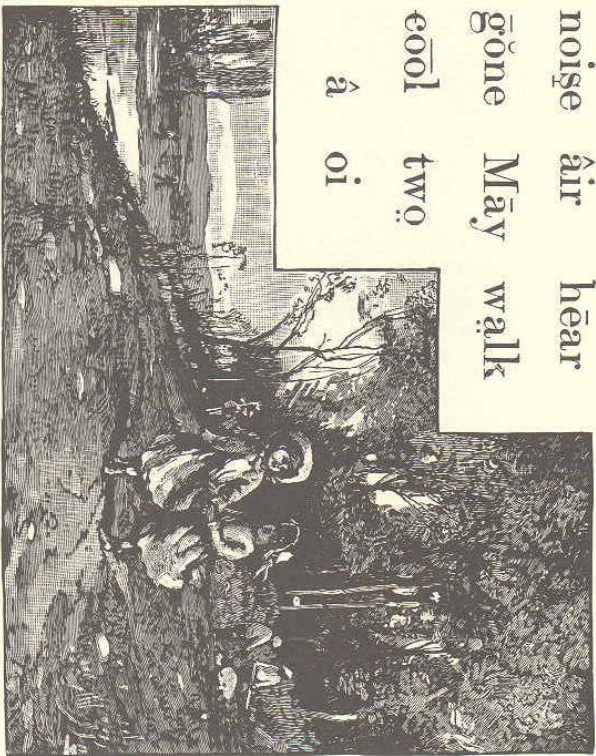
saw, and

Ned has an

ax.

## LESSON XXXII.

noise àir hēar  
 gōne Māy wālk  
 ēool twō  
 â oi



Two girls have gone out for a walk.

It is May, and the air is cool. They  
 hear the birds sing in the trees, and they  
 hear the noise of the frogs in the pond.

They see men at work and boys at  
 play.

They see

men at work

and boys at

play.



## LESSON XXXIII.

pull

eārt

gōats

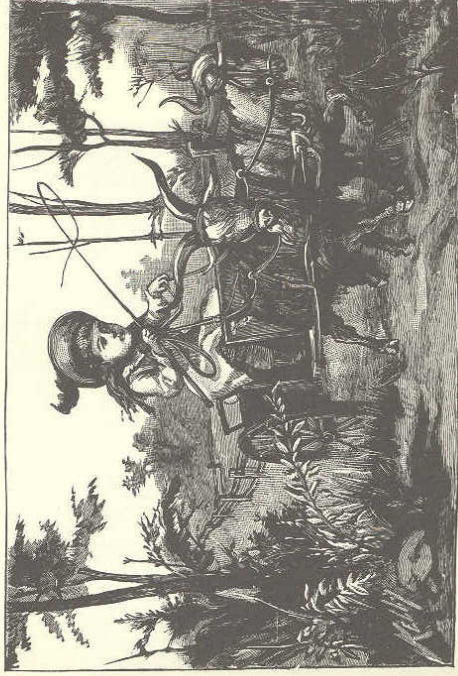
Bēss

ūp

rīde

hīll

ū



Bess has a cart and two goats.

She likes to ride in her cart.

See how the goats pull!

Bess is so big; I think she should walk up  
the hill.

The goats love Bess, for she feeds them,  
and is kind to them.

Bess has

a cart and

two goats.

## LESSON XXXIV,

blāze      put      yĕt      house

fire

rōof

cāll

rīng

wē

z



This house is on fire.

Look! The roof is in a blaze.

Run, boys, and ring the bell. Call some men to put out the fire.

We may yet save the house, if we work hard.

We may yet

save the

house, if we

work hard.

## LESSON XXXV.-REVIEW.

Bess, do you hear a noise?

Yes, Tom; what is it?

It is the mill by our house; logs are cut there.

How do they cut the logs, Tom—with an ax?

Not with an ax, Bess; it is too hard work; they cut them with a saw.

May we not go and see the mill at work, Tom?

Yes, I think so. The air is cool, and we can walk in the shade. We should go soon, Bess, or the pile of wood will be gone.

Our two goats and the cart are here, Tom; we can ride to the mill. It is not up hill, and the goats can pull us fast.

The air is

cool, and we

can walk in

the shade.

## LESSON XXXVI.

Miss

wants

would

tells



rule

keep

good

that

each

ü

The girls and boys all love Miss May; she is so kind to them.

Miss May tells them there is a rule that she wants them to keep. It is, "Do to each one as you would like each one to do to you."

Miss May

tells them

there is a

rule to keep.

This is a good rule, and all boys and girls should keep it.

## LESSON XXXVII.

school

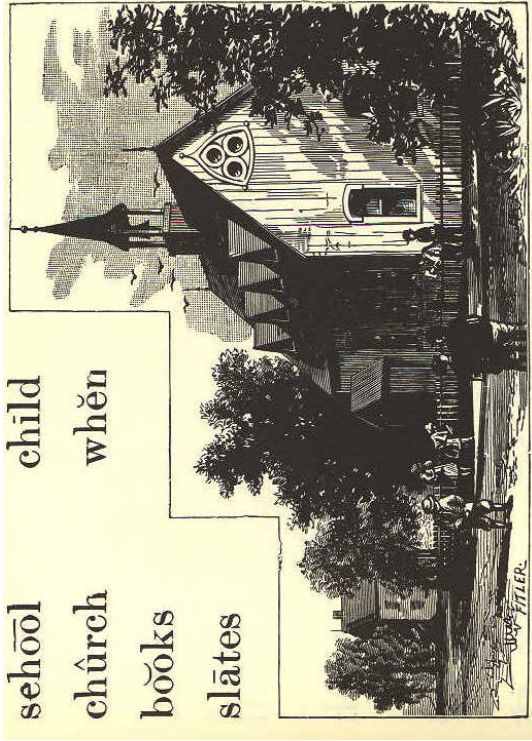
child

church

when

books

slates



What kind of house is this?

Do you think it is a schoolhouse, or a church?

It looks like a church, but I think it is a schoolhouse.

What kind

of house is

this? It is a

schoolhouse.

I see the boys and girls with their books  
and slates.

When the bell rings, they will go in.

A good child likes to go to school.

LESSON XXXVIII.

|       |  |        |
|-------|--|--------|
| quāil |  | qu     |
| sēen  |  | kill   |
| mē    |  | ōh     |
| ēat   |  | first  |
| knōw  |  | Hēn'ry |



“John! Come here. Be quick, and tell me  
what kind of bird this is.”

“Do you not know, Henry?”

When the

bell rings,

they will go

in.

“Oh, no! what is it?” “It is a quail.”

“It is the first quail I have seen. Is it good to eat?”

“Yes; but I should not like to kill it.”

LESSON XXXIX.

Kāte      dēar

nāme      blūe

bā'bŷ      nēar

shŭt      erĭb

sĭt



Is not this a dear baby in the crib?

“Oh, no!

What is it?”

“It is a

quail.”

Her name is Kate, and she has big, blue eyes. You can not see her eyes, for they are shut.

Kate is a good baby; but she will cry if she is hurt, or if she is not well.

Bess likes to sit near the baby, and to rock her in the crib.

### LESSON XL.-REVIEW.

Henry Black and Ned Bell live near our house. They go to school, and I see them go by each day with their books and slates.

Miss May tells the girls and boys that they should be at the schoolhouse when the bell rings. So Henry walks fast, and is first at school. He is a good boy,

Her name

is Kate, and

she has big.

blue eyes.



and wants to keep the rule of the school.

Ned is not a good boy. I do not think he likes to go to school or to church.

I saw him try to kill a quail with a stone.

The quail is too quick a bird for that, and Ned did not hurt it; but I know that a good child would not try to kill a bird.

I do not

think he

likes to go

to school.

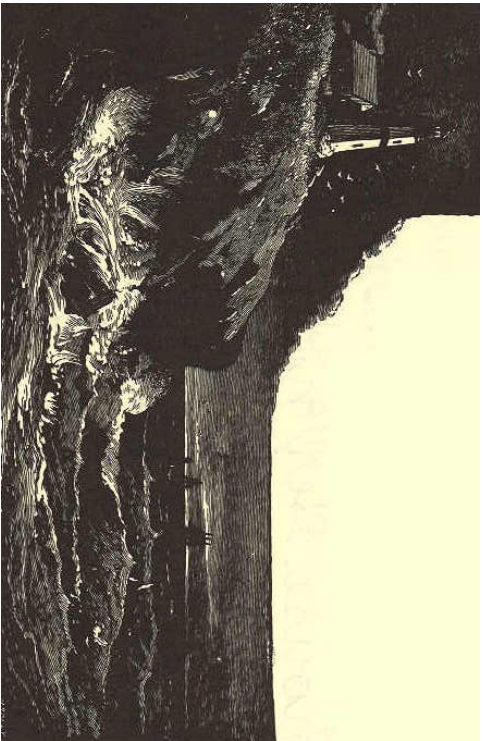
## LESSON XLII.

|       |     |      |      |
|-------|-----|------|------|
| light | fär | its  | high |
| whêre | seā | tāll | wêre |

The tall house, which you see on that high rock, is a lighthouse. At night its light is seen far out at sea, and the men on ships can tell where to go.

If it were not for this, they would run on the rocks.

How would you like to live in a lighthouse?



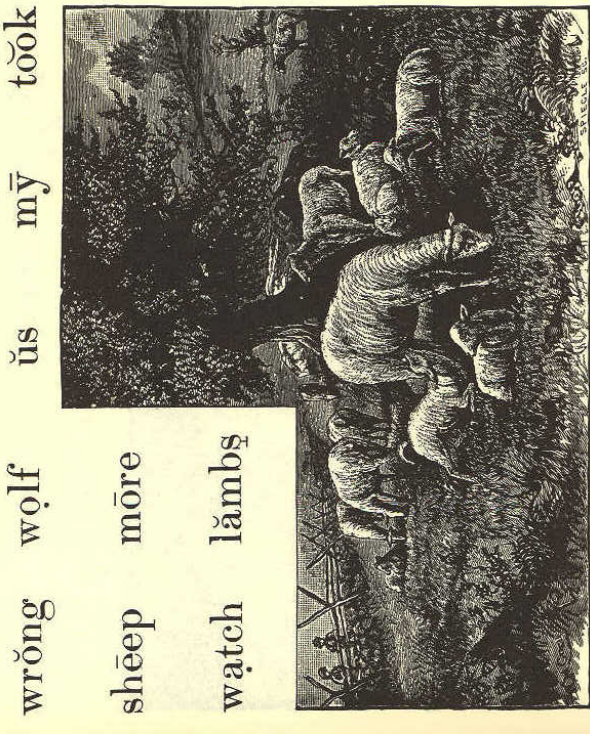
How would

you like to

live in a

lighthouse?

## LESSON XLII.



Let us watch the sheep as they feed on the hills. They like to eat the new grass.

Do you see my two lambs? I had two more; but an old wolf took them one night.

I love my pet lambs. It would be wrong to hurt them.

They like

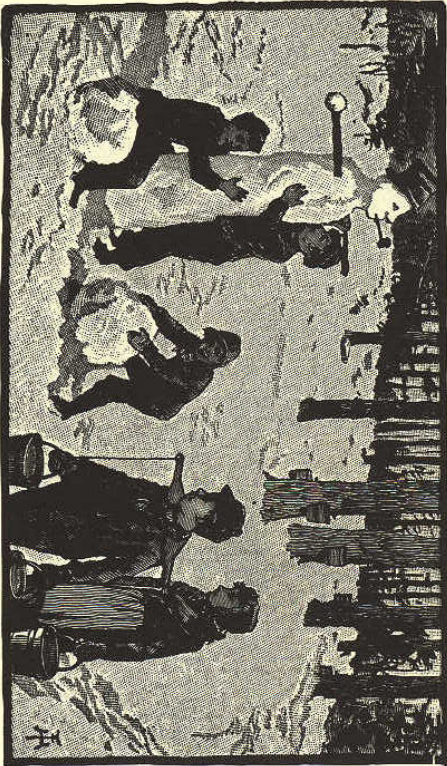
to eat the

new grass

on the hills.

## LESSON XLIII.

lāugh      snōw      hēad      fun  
 mouth      mādē      pipe



gh (as f)

The boys have made a big snowman.

They have put a tall hat on his head,  
 and an old pipe in his mouth.

Hear them laugh as they play!

It is good fun for the boys.

They would like to have it snow all  
 day and all night.

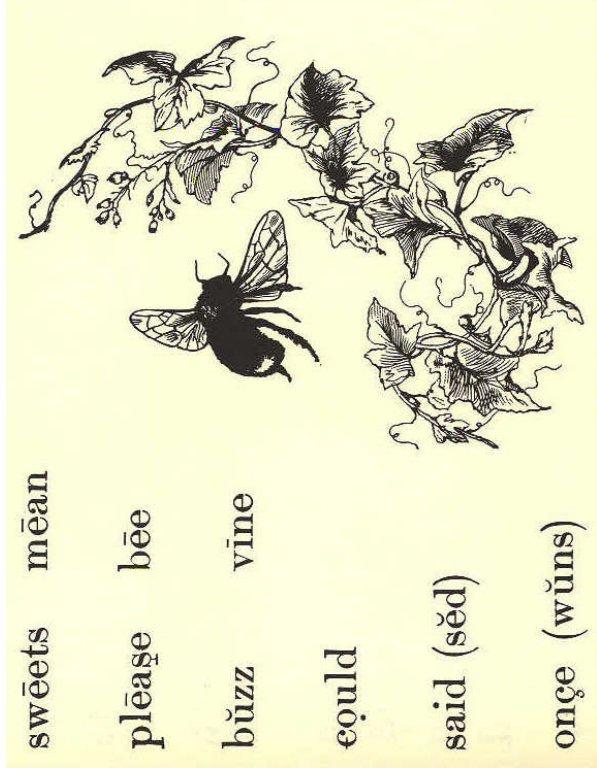
Hear the

boys laugh

as they

play!

## LESSON XLIV,



“Buzz! Buzz!” a bee said to Mary.

“What do you mean?” said Mary. “Please tell me once more.”

“Buzz! Buzz! Buzz!” but Mary could not tell its wants.

I think it said, “Please let me get some sweets in this vine.”

“Buzz!

Buzz!” a bee

said to

Mary.

## LESSON XLV.-REVIEW.

One day Nat and I sat on the high hill  
by the sea, where the tall lighthouse  
stands. We could look far out, and could  
see the ships at sea.

As we sat there, we saw a man near  
by, with some sheep and lambs. The man  
had a pipe in his mouth. He sat with us,  
and let the sheep eat the grass.

What fun it is to see lambs play! It  
made us laugh to see them.

The man said that once, when the  
sheep and lambs were out in the snow, an  
old wolf took one of the lambs, and ran  
off with it.

I think that men should watch their  
sheep, so that a wolf can not catch them.

He sat with

us. The

sheep ate

the grass

## LESSON XLVI.

while might time things  
done right your halves

Work while you work,

Play while you play;

One thing each time,

That is the way

All that you do,

Do with your might,

Things done by halves,

Are not done right.

Things done

by halves,

Are not

done right.

## LESSON XLVII.



wěnt

fĭsh

fěll

sāfe

äärmŭ

sprāng

wāŭ

thānk

gōt

One day John went to the pond to fish. His dog, Watch, went with him.

John sat on a log for a time, but did not catch a fish.

As he got up to go, he fell off the log.

Watch sprang in to save him. John put his arms round the dog's neck, and was soon safe

One day

John went

to the pond

to fish.



on the log once more.

“Thank you, my brave old dog,” said John to Watch.

LESSON XLVIII.

Jāmes asks warm town  
thēn drives been (bīn) shōw

James has been to the mill.

The day is warm, and he lets his horse stand in the shade.



James lets

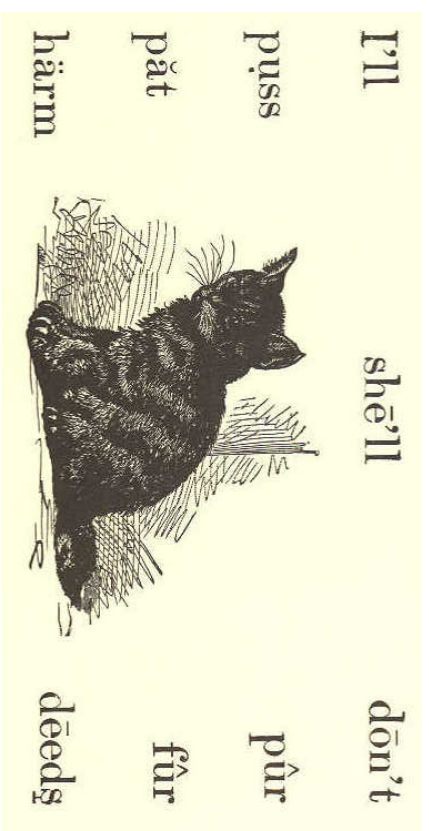
his horse

stand in the

shade.

A girl asks him to show her the way to the town. He tells her the way, and then drives on.

## LESSON XLIX.



I love my dear puss,  
Her fur is so warm;  
And, if I don't hurt her,  
She'll do me no harm.

I'll pat my dear puss,  
And then she will purr,  
And show me her thanks  
For my kind deeds to her.

A girl asks

him to show

her the way

to the town.

## LESSON L.



now    wreaths    who    queen  
woods    shall    crown

It is the first of May. The boys and girls have gone to the woods to have a good time. See them at their play.

The girls have wreaths in their hands.

Now they will crown some one

It is the

first of

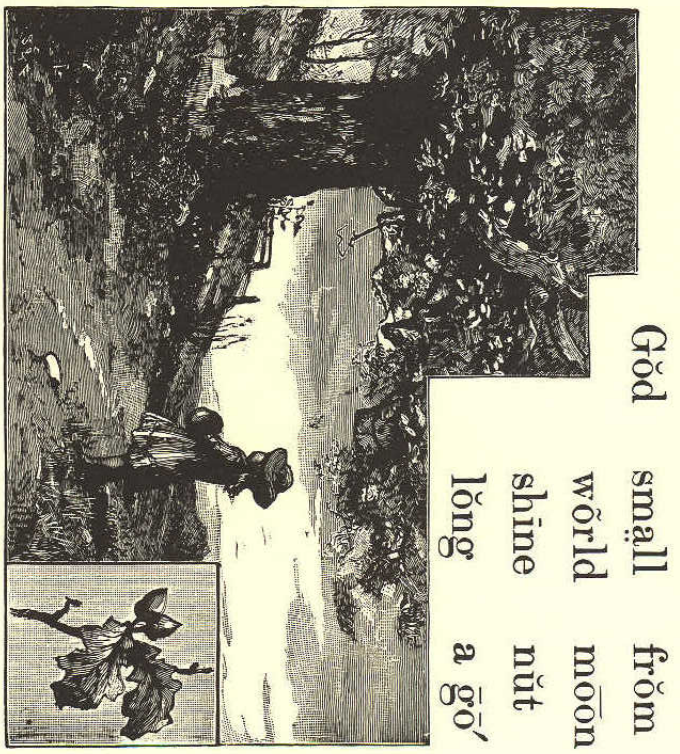
May. See

them play.

Queen of the May. Who shall it be?

It should be the best girl, and that is Kate.

LESSON LI.



Do you see that tall tree?

Long ago it sprang up from a small nut.

Long ago it

sprang up

from a small

nut.

Do you know who made it do so?

It was God, my child. God made the world  
and all things in it. He made the sun to light  
the day, and the moon to shine at night.

God shows that he loves us by all that he  
has done for us. Should we not then love him?

#### LESSON LII.

Lôrd smile joys tear nigh  
môrn grieFs wōes stārs sāy

When the stars, at set of sun,

Watch you from on high;

When the light of morn has come,

Think the Lord is nigh.

God made

the world

and all

things in it.



All you do, and all you say,  
He can see and hear;  
When you work and when you play,  
Think the Lord is near.

All your joys and griefs he knows,  
Sees each smile and tear;  
When to him you tell your woes,  
Know the Lord will hear.

All your

joys and

griefs he

knows,